



TAMILNADU COUNCIL FOR OPEN AND DISTANCE LEARNING

Accredited by International Council for Open & Distance Education (ICDE), Oslo, Norway

Internationally Accredited Institution Registered under Tamilnadu Govt Act

IMPORTANT INSTRUCTIONS TO STUDENTS FOR WRITING ASSIGNMENTS

- 1. There will be 12 questions given for writing assignments. All these questions needs to be answered.**
- 2. The Answers need to be written with a page having minimum of 60 lines.**
- 3. A Minimum of 50 pages should be written for each subject.**
- 5. If any student fails to submit the assignments, the result of that particular student will be withheld.**
- 6. We have attached sample front page format and student has to attach the front page for each assignment.**
- 7. A student's all separate assignments have to be combined together and Tagged and has to be submitted to the approved Academic Centres (AC) and get the acknowledgement.**
- 8. Assignments should be hand-written only.**



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ASSIGNMENT

Name of Student: _____

Register Number: _____

Name of the Course : _____

Specialization: _____

Subject Name : _____

Subject Code : _____

Date of Submission : _____



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DIPLOMA IN ELEMENTARY EDUCATION

ACADEMIC SESSION-2020-SECOND YEAR

SUBJECT CODE: DEL11

COGNITION, LEARNING AND THE SOCIO-CULTURAL CONTEXT

Answer the all questions

1. Explain Jean Piaget's theory of cognitive development.
2. Discuss about memory and forgetting.
3. Describe about the Zone of proximal development.
4. Explain the uses of language.
5. Discuss about play with respect to socio-cultural context.
6. Explain the characteristics of thought in different stages.
7. Explain the implications of teaching-learning.
8. Explain the perspectives in language development.
9. What is learning? Explain the structures and processes of cognitive development.
10. Explain the processes of children's learning.
11. Describe the basic ideas of behaviourism.
12. How do children communicate?



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SUBJECT CODE: DEL12

TEACHER IDENTITY AND SCHOOL CULTURE

Answer the all questions

1. What is school effectiveness and how is it measured?
2. Explain pedagogical leadership.
3. Discuss the relationships between support organisations and schools.
4. Explain the types of schools with different administration bodies.
5. Discuss classroom management by teacher.
6. Prepare a case study of developing research skills in implementing education.
7. Elaborate on the roles and responsibilities of Educational Functionaries.
8. What is hidden curriculum? How does it affect the student learning?
9. How will you develop personal vision of teaching and learning process?
10. Examine the issues of power equations between teachers and students.
11. Discuss teacher's role in shaping the younger children.
12. Explain District primary Education Programme.



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SUBJECT CODE: DEL13

SCHOOL CULTURE, LEADERSHIP AND CHANGE

Answer the all questions

1. Discuss any four major problems of secondary education in India.
2. Why is school called as social institution?
3. How will you manage the classroom containing elementary school children?
4. Discuss any four major problems of secondary education in India.
5. Write a short note on school management.
6. Describe emerging trends in leadership.
7. What are the educational policies? Explain them with respect to school and also explain the impact the policies have on schools.
8. List the types of schools with different administrative bodies and explain them.
9. How a teacher as a leader can bring effective changes in an educational institution? Discuss.
10. What is collaboration in School Culture? How will you overcome differences in School Culture?
11. Discuss ethical leadership and dark side of leadership.
12. Describe leadership in the context of change.



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SUBJECT CODE: DEL14

PEDAGOGY OF ENVIRONMENTAL STUDIES

Answer the all questions

1. Explain the scope and significance of Environmental Studies in School.
2. Discuss about children's ideas and preconceptions about environment.
3. What are the implications of understanding children's ideas for classroom transaction?
4. Write about the experiments for teaching about environment.
5. Explain the perspectives in learning Environmental Studies.
6. Explain different ways of assessment.
7. Write about creative expressions in Environmental Studies.
8. Describe the need for planning to teach Environmental Studies.
9. Describe the problem solving techniques used to learn about environment.
10. What is the significance of understanding 'diversity' in Environmental studies?
11. Explain resource planning and steps in planning to teach Environmental studies.
12. Write about Group Discussion in teaching Environmental Studies.



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SUBJECT CODE: DEL15

PEDAGOGY OF ENGLISH LANGUAGE

Answer the all questions

1. Discuss regarding the preparation of low cost teaching aids.
2. Describe about Teaching, Listening and Speaking Skills with respect to English.
3. Write about the key factors affecting language acquisition.
4. Explain Teaching English as First Language, Second Language and Foreign Language.
5. Present a historical view of English as a Second Language.
6. Enumerate the important characteristics of structural approach in Teaching English Language.
7. Explain Teaching English as a foreign language in elementary level.
8. Write about the recent developments in teaching English.
9. Explain the role of teacher in teaching English.
10. Discuss the rationale behind learning English.
11. Describe about the importance of knowing English curriculum.
12. Explain the qualities needed to teach English effectively.



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SUBJECT CODE: DEL16

OPTIONAL PEDAGOGIC COURSES: TEACHING SCIENCE

Answer the all questions

1. Explain various criterions to validate Science Curriculum.
2. Discuss about concept formation of a young learner.
3. Analyse the Science curriculum followed in your school and discuss its merits and demerits.
4. Explain the formative and summative evaluation procedures in Science.
5. Explain creativity in Science.
6. Describe Science as a dynamic and expanding body of knowledge in the current scenario.
7. Write about Piaget's theory of cognitive development.
8. Discuss main principles of Project Method.
9. Explain evolution of Science as a discipline.
10. Describe about Science and common misconceptions held by children about science.
11. Discuss the strategies involved in teaching science topics to primary children.
12. Explain about children's participation in Scientific Experiments.



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SUBJECT CODE: DEL16

OPTIONAL PEDAGOGIC COURSES: TEACHING

SOCIAL SCIENCE

Answer the all questions

1. Explain the different steps to be followed in constructing an achievement test in social science.
2. Bring out the importance of learning social science at the higher secondary school level?
3. List out the objectives of teaching social studies.
4. Define the term Social Science.
5. Explain about children's social participation in activities.
6. What are the general features of learner centred social science class?
7. Explain the differences in observation of a 5 year old child and 10 year old child with respect to social activities.
8. Prepare a plan to teach the various social activities in India.
9. Explain the importance of field visits with respect to Social Science.
10. Write about Social transformation perspectives on civics.
11. Explain various criterions to validate Social Science Curriculum.
12. Analyse the project method of teaching Social Science.



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SUBJECT CODE: DEL17

DIVERSITY, GENDER AND EDUCATION

Answer the all questions

1. Discuss the different ways of identifying various disabilities of children.
2. Explain the methods followed to abolish discriminatory practices against women.
3. Write about the contemporary perspectives in teaching students with disabilities.
4. Explain the nature of assessment for inclusive education.
5. Explain how a teacher can teach children tolerance about gender neutrality, diversity of languages and religion.
6. Explain the range of difficulties faced by children with special needs.
7. What are the methods adopted by Indian Government for upliftment of downtrodden children?
8. Explain critical pedagogy.
9. Discuss about safety of female children at School.
10. Write about gender bias in school enrolments.
11. Write about social attitude towards Girls' education in rural areas.

12. Discuss the forms of inclusion and exclusion in Indian education.

