



**DIPLOMA IN MONTESSORI TEACHER TRAINING**

**CALENDAR SESSION-2018**

**QUESTION CODE: C/DMTT-001**

**SUBJECT CODE: DMTT1**

**CHILD DEVELOPMENT AND NUTRITION**

**Time: 2 Hrs**

**Total Marks: 100**

**Answer ANY TEN questions**

**10 x 10 = 100**

1. Provide the specific development goals relating to maternal and child health.
2. Write the immunization schedule for children.
3. Explain the limitations of playway method
4. What is the holistic approach to child health?
5. Explain the importance of habit formation.
6. Plan a complete diet for a 2 year old child.
7. Discuss the factors that determine the health status of individuals.
8. What are the different food groups? How can these be used to plan a balanced diet?
9. Discuss the role of schools in promoting good health of small children.
10. What is meant by fever? Give four examples to illustrate the statement — "Different symptoms along with fever indicate different illnesses."
11. Prepare a list of five healthy snacks for 3 — 6 year old children giving reasons for your choice.
12. Plan a day's activity for a crèche..



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**CALENDAR SESSION-2018**

**QUESTION CODE: C/DMTT-002**

**SUBJECT CODE: DMTT2**

**SCHOOL ADMINISTRATION**

**Time: 2 Hrs**

**Total Marks: 100**

**Answer ANY TEN questions**

**10 x 10 = 100**

1. Explain the process of Montessori School Administration.
2. Write down the needs of educational administration in various levels of education.
3. Explain various types of supervisions in schools.
4. Narrate the qualities required for a good administrator.
5. Differentiate the role of psychological and sociological factors in educational administration.
6. Narrate the structure of administrative process in education.
7. Discuss the laissez-faire style of educational administration. List down the various problems in this method.
8. Explain Concept of Total Quality Management in Montessori Education?
9. What are the social faculty functions that are very important for a school administrator? Why?
10. What are the factors to be used for Teacher's Self-appraisal?
11. How will you deal with a teacher's deficits?
12. Explain the administrator's role in disciplining the child?



**DIPLOMA IN MONTESSORI TEACHER TRAINING**

**CALENDAR SESSION-2018**

**QUESTION CODE: A/DMTT-003**

**SUBJECT CODE: DMTT3**

**EARLY CHILDHOOD EDUCATION**

**Time: 2 Hrs**

**Total Marks: 100**

**Answer ANY TEN questions**

**10 x 10 = 100**

1. How can a teacher enhance children's creativity?
2. Explain the importance of Early Childhood Education.
3. Describe the evaluation system followed in Montessori schools in the state.
4. Discuss some aids which can be used in story-telling.
5. List the benefits of parent involvement in school.
6. Explain cognitive development in children.
7. Mention two guided activities given to children at pre-school level
8. Explain the need and significance of IT in early childhood education.
9. Explain linguistic and social development of children.
10. Examine two innovative methods of learning followed at the primary level in the state..
11. Explain Bowlby's theory of emotional development.
12. Analyse the possible impact on Stefan's cognitive development of watching TV.



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**CALENDAR SESSION-2018**

**QUESTION CODE: C/DMTT-004**

**SUBJECT CODE: DMTT4**

**LANGUAGE AND COMMUNICATION**

**Time: 2 Hrs**

**Total Marks: 100**

**Answer ANY TEN questions**

**10 x 10 = 100**

1. What are the characteristics of brain storming?
2. Write a note on the methods of enhancing Writing Skills.
3. What are the features of non-verbal communication?
4. Explain creativity in relation to cognitive development.
5. How does the personality of a child develops?
6. How can a Teacher enhance children's creativity?
7. Explain oral fluency and articulation.
8. How can communication be developed through games?
9. List the differences between spoken and written forms of language.
10. Explain the sequence of language development including its social and cultural aspects.
11. Describe how young children's language skills should be developed with special reference to bilingual and multi-lingual children.
12. What are the misconceptions about communication development in young children?



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**CALENDAR SESSION-2018**

**QUESTION CODE: C/DMTT-005      SUBJECT CODE: DMTT5**

**PARENTAL COUNSELLING**

**Time: 2 Hrs**

**Total Marks: 100**

**Answer ANY TEN questions**

**10 x 10 = 100**

1. What is counselling process? Explain its underlying principles.
2. How does parental counselling make the child better?
3. What are the types of counselling? Explain them.
4. Write a detailed note on phases of counselling.
5. What is the impact of separation and divorce upon the family?
6. Explain in detail family dynamics.
7. Explain the group counselling.
8. What type of counselling should be given to children with special needs?
9. Explain in detail the developmental characteristics from infancy to childhood.
10. Examine the use of guidance therapy in counselling.
11. How can one establish a therapeutic relationship with young clients?
12. Elaborate the steps necessary to strengthen the relationship between parents and children.