



DIPLOMA IN ELEMENTARY EDUCATION
ACADEMIC SESSION – 2019 SECOND YEAR

QUESTION CODE: A/DEL-011

SUBJECT CODE: DEL11

COGNITION, LEARNING AND THE SOCIO-CULTURAL CONTEXT

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Explain the basic concept of learning and the processes to be followed in case of children.
2. Explain Jean Piaget's theory of cognitive development.
3. Describe about the Zone of proximal development
4. Explain the characteristics of thought in different stages.
5. Explain the implications of teaching-learning.
6. Discuss Vygotsky's theory.
7. Explain Thurston's group factor theory of intelligence.
8. Discuss about memory and forgetting.
9. Discuss about play with respect to socio-cultural context.
10. Explain about social interaction and language development.
11. Explain the uses of language.
12. Discuss about moral development.



DIPLOMA IN ELEMENTARY EDUCATION

ACADEMIC SESSION – 2019 SECOND YEAR

QUESTION CODE: A/DEL-012

SUBJECT CODE: DEL12

TEACHER IDENTITY AND SCHOOL CULTURE

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Explain the factors that influence education in current context.
2. What are the characteristics that should be possessed by an educator?
3. What are the roles the teacher should play
4. What is hidden curriculum? How does it affect the student learning?
5. Discuss classroom management by teacher.
6. Explain administrative leadership of school.
7. Explain pedagogical leadership.
8. Explain the types of play.
9. What are the steps to be taken for young children to experiment with innovative education?
10. Discuss teacher's role in shaping the younger children.
11. Explain District primary Education Programme.
12. How will you create a positive classroom culture?



DIPLOMA IN ELEMENTARY EDUCATION

ACADEMIC SESSION – 2019 SECOND YEAR

QUESTION CODE: A/DEL-013

SUBJECT CODE: DEL13

SCHOOL CULTURE, LEADERSHIP AND CHANGE

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Write a short note on school management.
2. Describe leadership in the context of change.
3. Discuss any four major problems of secondary education in India
4. How do you define school culture? Explain how students will benefit from school culture.
5. What is collaboration in School Culture? How will you overcome differences in School Culture?
6. How does the process of communication help in the classroom situation? Discuss the various factors which are usually affecting your classroom communication.
7. Explain pedagogical leadership.
8. Discuss ethical leadership and dark side of leadership.
9. Describe emerging trends in leadership.
10. How a teacher as a leader can bring effective changes in an educational institution? Discuss.
11. Why is school called as social institution?.
12. What are the new initiatives of the Central Government in respect of elementary education in India? How far do they help in realising the goal of universalization of elementary education? Discuss.



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QUESTION CODE: A/DEL-014

SUBJECT CODE: DEL14

PEDAGOGY OF ENVIRONMENTAL STUDIES

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Explain the scope and significance of Environmental Studies in School.
2. What is the significance of understanding 'diversity' in Environmental studies?
3. Explain the perspectives in learning Environmental Studies.
4. Discuss about children's ideas and preconceptions about environment
5. Write about creative expressions in Environmental Studies.
6. What are the implications of understanding children's ideas for classroom transaction?
7. Explain the project method of teaching Environmental Studies.
8. Describe field visits for learning about environment.
9. Write about the experiments for teaching about environment.
10. Explain different ways of assessment.
11. Describe the need for planning to teach Environmental Studies.
12. Write about resource pool of materials and community resources.



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QUESTION CODE: A/DEL-015

SUBJECT CODE: DEL15

PEDAGOGY OF ENGLISH LANGUAGE

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Explain the meaning and nature of English language teacher in elementary level.
2. Describe the differences in Teaching English as First Language, Second Language and Third Language.
3. Discuss the rationale behind learning English.
4. Present a historical view of English as a Second Language.
5. Discuss the method of creating a classroom environment for studying English.
6. Enumerate the important characteristics of structural approach in Teaching English Language.
7. Explain the issues related to teacher's proficiency.
8. Describe about teaching Listening and Speaking Skills with respect to English.
9. Discuss about the politics of teaching English in India.
10. Write about the recent developments in teaching English.
11. Explain teaching grammar to strengthen English language acquisition.
12. How will you integrate teaching of English with other subjects.



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ACADEMIC SESSION – 2019 SECOND YEAR

QUESTION CODE: A/DEL-016

SUBJECT CODE: DEL16

OPTIONAL PEDAGOGIC COURSES: TEACHING SCIENCE

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Describe about Science and common misconceptions held by children about science.
2. Describe Science as a dynamic and expanding body of knowledge in the current scenario.
3. Explain various criteria to validate Science Curriculum.
4. Explain about children's participation in Scientific Experiments
5. Explain creativity in Science.
6. Write about Piaget's theory of cognitive development
7. Discuss about concept formation of a young learner.
8. Explain evolution of Science as a discipline.
9. Explain the formative and summative evaluation procedures in Science.
10. Discuss the strategies involved in teaching science topics to primary children.
11. Discuss main principles of Project Method
12. Analyse the Science curriculum followed in your school and discuss its merits and demerits.



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QUESTION CODE: A/DEL-017

SUBJECT CODE: DEL17

DIVERSITY, GENDER AND EDUCATION

Time: 2 Hrs

Total Marks: 100

Answer ANY TEN questions

10 x 10 = 100

1. Discuss the forms of inclusion and exclusion in Indian education.
2. Discuss the pedagogical and curriculum concerns with respect to gender inequality and diversity.
3. Explain critical pedagogy.
4. Discuss the role of schools in reinforcing gender equality
5. Discuss about safety of female children at School.
6. Write about the contemporary perspectives in teaching students with disabilities.
7. Discuss the different ways of identifying various disabilities of children.
8. Discuss about the social construction about males and females in our society.
9. What are the methods adopted by Indian Government for upliftment of downtrodden children?
10. Write about gender bias in school enrolments.
11. Explain the methods followed to abolish discriminatory practices against women.
12. Write about social attitude towards Girls' education in rural areas.